NAVIGATE · CHAPTER 1

Provocation Planning Guide

A provocation is the opening moment that sparks genuine curiosity. Use this guide to plan one that surprises, unsettles or delights, and earns the questions that follow.

UNIT TITLE _____ YEAR GROUP _____ DATE _____

Artefact selection

What object, image, film clip, sound or experience will you share with students?

Interactive potential

How will students interact with this? Watching, handling, moving, listening, tasting?

Relevance to concept

How does this connect to the key concept or driving question of your unit?

Follow-up activity

What thinking routine will you use after the provocation? (e.g. See, Think, Wonder or QFT)

Surprise element

What is unexpected or surprising? What door does it open that students didn't know was there?

Potential questions

What questions do you hope this will generate in students?

Emotional impact

What emotions might this provoke: awe, fascination, unease, curiosity? Are these productive for learning?

Reflection

After using this provocation, how will you capture and honour the questions it generated?